

EBacc Information Evening

Wednesday 18th October 2017

5.00pm

The former Education secretary speaks about the EBacc

- o “It must be right that every child studies a strong academic core up until the age of 16 - to unlock choices, to offer opportunities, to broaden their minds”.
- o “And that’s why I think every child should study maths, **English, history or geography, a language and the sciences** up until the age of 16”.
- o “Not because I think these subjects are the only ones that matter - no, it’s because these subjects are the **academic core**, the foundations of a good education that ultimately will keep options open for young people’s future”.

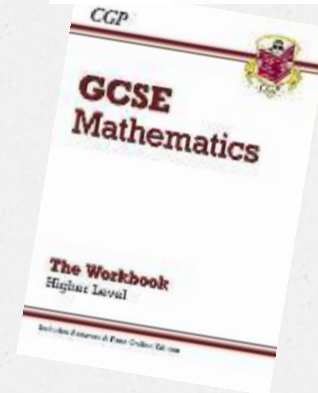
Continued....

- o And yet it remains the case that overall just 39% of young people are now studying the EBacc - in some areas it's as low as 20%.
- o I'm told it's because the EBacc isn't right for those children. What does that mean? Who doesn't benefit from studying our nation's history? Who can't benefit and be inspired from understanding the fundamentals of science?
- o [The Government] are committed to introducing an expectation that every child, who is able, should study the EBacc. In time, I want to see at least 90% of students entering the Ebacc".
- o **Nicky Morgan, November 2016**



What are the core academic subjects?

- o The EBacc is made up of:
 - o English
 - o Mathematics
 - o History or Geography
 - o The Sciences
 - o a Language
- o This is **not** to discredit any other subject. All subjects are still important.



How will the EBacc benefit your child?

- o Post 16 entry
- o University entry
- o Focus on Academia
- o Level of challenge
- o Prepares for later study
- o Equips students for the future



Learning a Language

- Improves memory and lengthens attention span
- Meet new people
- Travel!
- Employers are impressed
- Self-confidence

Key Factors of the Reformed GCSEs

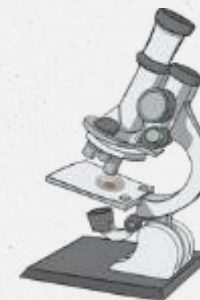
- o Knowledge
- o Application of knowledge
- o Memory
- o Handwriting
- o Writing at Pace
- o Stamina

Science

COMBINED SCIENCE TRILOGY proposed Examination dates:

- o Paper 1
 - o Biology 15th May 2018
 - o Chemistry 17th May 2018
 - o Physics 23rd May 2018
- o Paper 2
 - o Biology 11th June 2018
 - o Chemistry 13th June 2018
 - o Physics 15th June 2018

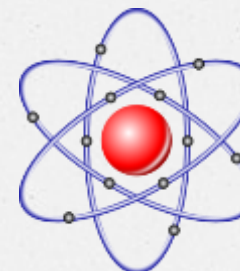
Exams are
1h15 in length



TRIPLE SCIENCE BIOLOGY AND PHYSICS proposed Examination dates:

- o Paper 1
 - o Biology 15th May 2018
 - o Physics 23rd May 2018
- o Paper 2
 - o Biology 11th June 2018
 - o Physics 15th June 2018

Exams are
1h45 in length



Please note: If your son/daughter has already obtained the GCSE in Chemistry this contributes towards one of the two Science GCSEs required for the English Baccalaureate.

Science

Suggested methods to support your child's learning outside the classroom:

o AQA (www.aqa.org) provides further details of the GCSE course content including the full specification.



o Doodle Learn (www.doodlelearn.co.uk) contains teaching and revision materials. Homework assignments will be posted here.



o The Collins Revision Guide may have been purchased through us, containing revision notes, topic summary and practice questions.



o Focus (www.focuselearning.co.uk) provides simulations of all the required practical activities, helpful videos and practice questions.



Spanish



- o **Examination Board:** Edexcel
- o **Proposed Public Examination Dates:**
- o Speaking: 16th - 20th April 2018,
Listening and Reading: 6th June 2018, Writing: 14th June 2018
- o **Forthcoming assessments:**
Listening, Reading and Writing PPEs: 13th and 14th December 2017

- o **Methods to support LOTC:**
- o Revise key structures and vocabulary from Language Guide / vocabulary sheets
- o Use Doodle to review topics and complete Gain Time tasks set
- o Complete tasks on Pearson Active Learn when instructed by teachers
- o Attend Speaking Clinic if needed
- o Ensure homework assignments are completed on Doodle (www.doodlelearn.co.uk)
- o Access the Edexcel website: <https://qualifications.pearson.com/en/qualifications/edexcel-gcses/spanish-2016.html> . This provides further details of the GCSE course content and assessment methods

History

- o Students complete the OCR Modern World Syllabus
- o Paper 1: International Relations: the changing international order 1918-2001 with The USA 1945-1974. 1 hour 45 minutes
- o
- o Paper 2: Migration to Britain c.1000 to c.2010. 1 hour.
- o
- o Paper 3: The Impact of Empire on Britain 1688-c.1730 with Urban Environments: Patterns of Migration. 1 hour 15 minutes.

History



Exam Dates:

- o Paper 1: Monday 4th June 2018(AM)
- o Paper 2: Friday 8th June 2018 (PM)
- o Paper 3: Tuesday 12th June 2018 (PM)

o Booster Sessions:

- o History booster classes will begin officially in January.
- o Students have a Paper 1 mock exam on 8th & 9th November 2017.

Geography

2

Content Overview	Assessment Overview	
<ul style="list-style-type: none"> • Global Hazards • Changing Climate • Distinctive Landscapes • Sustaining Ecosystems • Fieldwork • Geographical Skills 	<p>Our Natural World (01) 70 Marks 1 hour 15 minutes written paper</p>	<p>35% of total GCSE</p>
<ul style="list-style-type: none"> • Urban Futures • Dynamic Development • UK in the 21st Century • Resource Reliance • Fieldwork • Geographical Skills 	<p>People and Society (02) 70 Marks 1 hour 15 minutes written paper</p>	<p>35% of total GCSE</p>
<ul style="list-style-type: none"> • Geographical Skills • Decision Making Exercise 	<p>Geographical Exploration (03)* 60 Marks 1 hour 30 minutes written paper</p>	<p>30% of total GCSE</p>

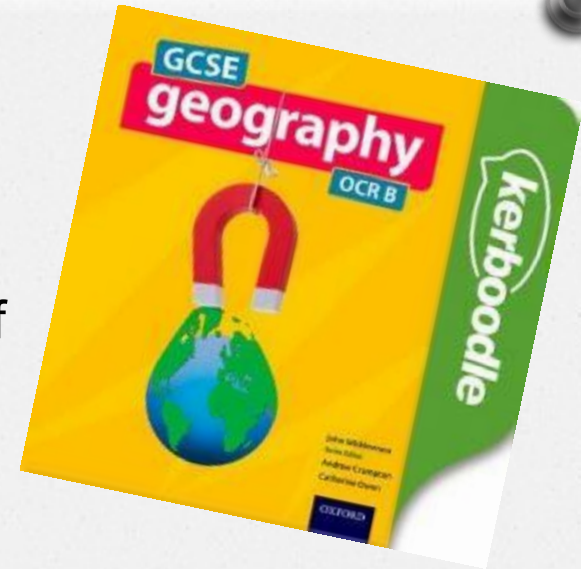
* Indicates inclusion of synoptic assessment.

- o New syllabus for Geography for the 2018 examination.
- o Grades have now changed from A*-G to 9-1 with most students requiring a 5 to get into most colleges to study the subject further.
- o Coursework has now been integrated into the terminal exams in both Paper 1 and Paper 2 components.

Geography

Resources:

- o The following revision resources are available for your child's study outside of the classroom. Please work with them in utilising this:
 - o <https://www.kerboodle.com/>
 - o <https://www.doddlelearn.co.uk/app/login>
 - o <http://www.bbc.co.uk/schools/gcsebitesize/geography/>



Geography B (Geography for Enquiring Minds)

J384/1	Our natural world	1 h 15 min	Tue	22 May pm
J384/2	People and Society	1 h 15 min	Tue	5 June pm
J384/3	Geographical exploration	1 h 30 min	Mon	11 June pm

English



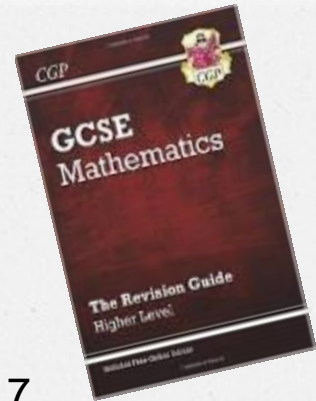
GCSE English Language and Literature

- o The students are studying for more challenging and prestigious GCSEs in English than ever before, rigorously preparing students for A-Level and beyond.
- o For English Language there are two papers in which the students analyse previously unseen non-fiction texts and complete writing tasks.
- o For English Literature there are also two papers. Paper one focuses on a Shakespeare play and a 19th Century novel. Paper 2 asks the students about a 20th Century play or novel and a variety of poems.

English

- GCSE English Literature examinations take place on Tuesday 22nd May (paper 1) and Friday 25th May (paper 2).
- GCSE English Language examinations (for students who haven't yet sat the exam or are retaking it) take place on Tuesday 5th June (paper 1) and Friday 8th June (paper 2).
- PPEs will take place in December, February, March and in the immediate run up to the examinations.

Mathematics



Important Information

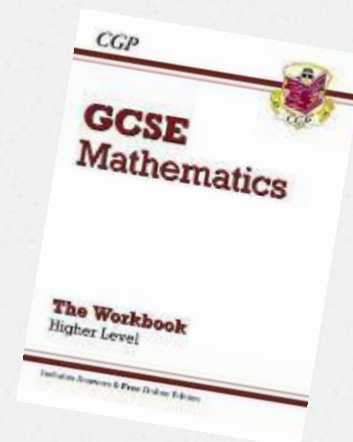
- o New specification for Mathematics, first examined 2017
- o Grades have changed from letters (A*-G) to numbers (9-1)
- o Students need to obtain a Grade 5 as a requirement for entry to *most* Sixth Forms

Proposed First PPE dates:

- o Paper 1 (Non-Calculator): Tuesday 14th November (7.45AM start)
- o Paper 2 (Calculator): Friday 17th November (7.45AM start)
- o Paper 3 (Calculator): Tuesday 21st December (7.45AM start)

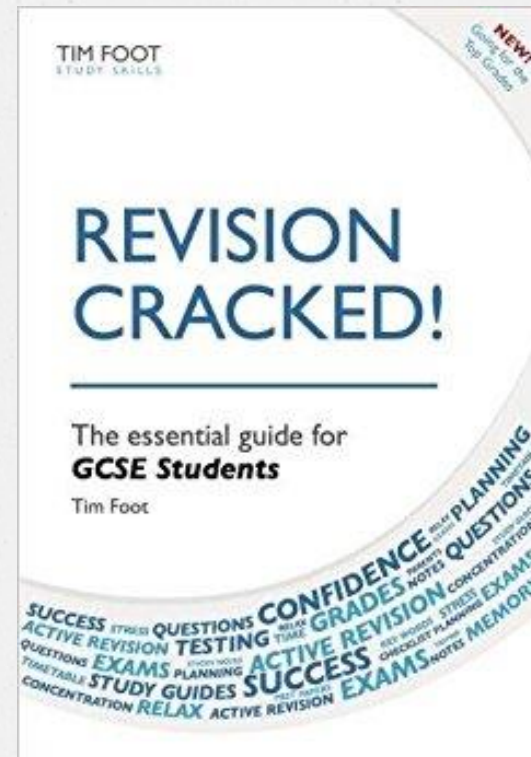
Mathematics – public exams and revision websites

- o Mathematics Non-Calculator Paper:
- o Paper 1 – May 24th AM
- o www.mymaths.co.uk
- o www.doddlelearn.co.uk
- o Mathematics Calculator Papers:
- o Paper 2: 7th June AM
- o Papers 3: 12th June AM



Support for your son/daughter

- o Revision Cracked!
- o Sleep and food
- o Talk and interest
- o Rescue from technology!



What next?

- o Your child should aim to achieve their target grades in all subjects
- o Your child should attend booster sessions in all subject areas if invited
- o Your child will receive academic mentoring from key staff members. They should be open to this.

