

# CURRICULUM PLAN 2016 – 2017

## Introduction

In terms of planning the curriculum over the next five years, the Academy is committed to raising educational standards in a period of political and educational uncertainty. The next three years will see a change in the assessment arrangements for GCSE courses with a return to terminal examinations and a new grading system. All LZs will have the opportunity to explore the most suitable examinations for our students as well as to consider the potential of early entries at the end of Year 10.

## KS4 Curriculum: Year 9

There will be a core curriculum for all students, but the actual courses studied will depend upon students' needs. The core will include different learning styles and personalised learning. The subjects within the core may be studied through a small range of different courses; for example either Triple Science, dual award Science or BTEC Science.

### A model for the KS4 Core Curriculum

**English** this may include Literature and functional literacy.

**Mathematics** to include the opportunity for some students to study statistics

**Science** Single, Double or Triple Science

**Religious Studies** GCSE for most students

**ICT** probably GCSE Computer Science for the majority of the cohort

**PE** statutory requirement and groupings should be linked to accredited courses

Year 9	MA	EN	SC	RS	ICT	PE
Teaching periods	4	4	4	2	2	2

**Students will then select an appropriate Pathway from the Curriculum Block below**

In terms of selecting courses from the Pathways G & H students will be counselled on the requirements to Post – 16 courses. Most providers currently expect a student to have achieved at least a **Grade B** in GCSE for entry to A – level and a minimum of a **Merit** at Level 2 to commence a Level 3 Vocational Course.

## Curriculum Block

	<b>Pathway G</b>	<b>Pathway H</b>
<b>Teaching Periods</b>	6	6
	<p><i>English Baccalaureate</i></p> <p><i>All students will either study Spanish and will then select either Geography or History</i></p> <p>Students in the top 4 English groups will be directed to follow this pathway</p> <p>All students will also study one subject from AR/ DR/ DT/ FT/ MU/ PE/ST/TX</p>	<p><i>Students follow two courses</i></p> <p><i>Drama &amp; BTEC Sport</i></p> <p>All students will also study one subject from AR/ DR/ DT/ FT/ MU/ PE/ST/TX</p>

Students will experience a range of activities to further develop the Academy's specialisms of Sport and Enterprise. This includes the introduction of the JSLA (Junior Sports Leadership) and Community Awards.

## Years 10 & 11

Students in Years 10 and 11 will continue with the curriculum that they are currently following.

## Year 11

<b>Year 11</b>	<b>MA</b>	<b>EN</b>	<b>SC</b>	<b>RS</b>	<b>ICT</b>	<b>PE</b>
<b>Teaching periods</b>	4	4	4	2	2	2

Students have selected an appropriate Pathway from the Curriculum Block below

## Curriculum Block

	<b>Pathway G</b>	<b>Pathway H</b>
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	<p><i>English Baccalaureate</i></p> <p>All students study Spanish and have selected either Geography or History</p> <p>Students in the top 4 English groups were directed to follow this pathway</p> <p>All students study one subject from AR/ DR/ DT/ FT/ MU/ PE/ ST/ TX</p>	<p>Students follow two courses</p> <p>Drama &amp; BTEC Sport</p> <p>All students study one subject from AR/ DR/ DT/ FT/ MU/ PE/ ST/ TX</p>

## Year 10

<b>Year 10</b>	<b>MA</b>	<b>EN</b>	<b>SC</b>	<b>RS</b>	<b>ICT</b>	<b>PE</b>
<b>Teaching periods</b>	4	4	4	2	2	2

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### Curriculum Block

	<b>Pathway G</b>	<b>Pathway H</b>
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	<p><i>English Baccalaureate</i></p> <p>All students study Spanish and have selected either Geography or History</p> <p>Students in the top 4 English groups were directed to follow this pathway</p> <p>All students study one subject from AR/ DR/ DT/ FT/ MU/ PE/ ST/TX</p>	<p>Students follow two courses</p> <p>Drama &amp; BTEC Sport</p> <p>All students study one subject from AR/ DR/ DT/ FT/ MU/ PE/ ST/TX</p>

## Year 8

Within the E&C LZ able students will follow 2 lessons of MFL and 3 lessons of EN. Within the Religion and Society LZ students will follow 2 lessons of HY and 1 lesson of GG and RS (this will complete a 2 year-cycle and ensure that both History and Geography will have 1.5 lessons over Year 7 and 8).

<b>Year 8</b>	<b>E&amp;C</b>	<b>MA</b>	<b>PAS</b>	<b>CAT</b>	<b>PA</b>	<b>RS</b>
<b>Teaching periods</b>	5	3	3	4	4	5

## Year 7

Within the E&C LZ able students will follow 2 lessons of MFL and 3 lessons of EN. Within the Religion and Society LZ students will follow 2 lessons of RS, 2 lessons of GG and 1 lesson of HY.

<b>Year 7</b>	<b>E&amp;C</b>	<b>MA</b>	<b>PAS</b>	<b>CAT</b>	<b>PA</b>	<b>RS</b>
<b>Teaching periods</b>	5	3	3	4	4	5