



# Welcome to INCLUSION at St Paul's Academy







#### We are here to help

The Inclusion staff are.....

Co-assistant Principal (Inclusion) - Ms Allen

SENDCo - Ms Allen

Assistant SENDCos - Mr Bond and Ms Loten

TAs- Ms Starbuck Mr Pinkerton Ms Gould

Ms Cogan Ms Stapley Ms McGuiness

Ms Lawson Ms Panesar Mr Higgins

**Speech & Language Therapists** – Laura Rigby

SpLD Teacher - Mrs Martin

Learning Mentors - Kim Nicholas Diana Webb

Huw Francis Richard Mayne

Jo Lazenby

These staff members are here to offer help and advice, in lots of different ways, to students who may need extra support.





#### Your school day

#### Period 1

8.15 - 9.40 am (this includes a 15 minutes breakfast break)

#### Period 2

9.40 -10.50 am

#### **Tutor time**

10.50 -11.20am

#### Period 3

11.20 -12.30 pm

#### Period 4

12.30 - 2.10 pm (this includes a 30 minutes lunch break )

#### Period 5

2.10-3.20 pm

School starts at 8.15am - finishes at 3.20pm

(Except on Wednesday when the day ends at 2.10 pm after period 4)

#### A typical year 7 timetable

	Mon	Tues	Wed	Thurs	Fri
1	P.E	MATHS	IT	FRENCH	IT
	GYM	M5	S3	E10	IT1
	PE	SCIENCE	ART	MATHS	ART
2	GYM	S9	ART 1	M5	ART 1
TP	TUTOR PERIOD	TUTOR PERIOD	TUTOR PERIOD	TUTOR PERIOD	TUTOR PERIOD
3	RELIGIOUS STUDIES R4	ENGLISH E10	RELIGIOUS STUDIES R4	GEOGRAPHY R10	GEOGRAPHY R10
	SCIENCE	MUSIC	ENGLISH	HISTORY	MATHS
4	S9	MU	E10	R6	M5
	ENGLISH	DRAMA		SCIENCE	ENGLISH
5	E10	DR		S9	E10

### Things I need for school everyday!



**Planner** 



Locker key



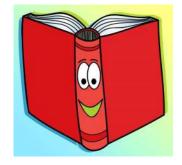
Swipe Card



Pens, Pencils, Eraser, Ruler,



**Exercise books** 



Reading book



Text books

#### **During Your Lesson**

These questions will help you to plan your work and to sort out problems when you get stuck.

#### Before you start

Do I understand what I have to do?
What is the first thing I have to do?
What is the order in which I have to do each step?

#### While you are working

Am I doing the work correctly? How can I check this?

#### If you are stuck

Can I see where I have gone wrong?
Where can I find any clues to help me work out what to do?
What else have we done in class that could help me work out what to do?
Who can I ask for help?

#### When you have finished

Write down some ideas

How can I check if I have completed the work fully? How can I check I have done it correctly? Is there anything I have left out? What did I find easy? What did I find hard? How can I do it even better next time?

Perhaps you can think of some other questions yourself.

What should	I do if I get stuck in a lesson?	
What should	I do if I am worried about somethi	ng?



#### ST PAUL'S ACADEMY



#### Your Uniform







<u>Places</u>



Lockers



Reception



The Quiet Area



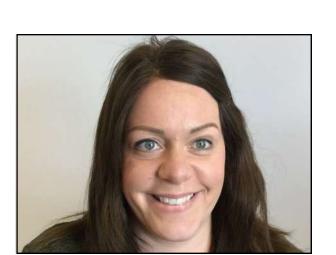
**Table Tennis** 



#### Who's who



Ms Allen — SENDCo



Ms Loten — Ass. SENDCo



Ms Gould — SPLd teacher



Mr Bond — Ass. SENDCo



Ms Starbuck — Lead TA



Ms Cogan — TA



#### Who's who



Ms Stapley — TA



Ms Lawson — TA



Ms Panesar — TA



Mr Pinkerton — TA



Ms Hardy — Administrator



Ms McGuiness — TA





#### Who's who



Ms Malone - Head of School



Mr Tettey — Chaplain



PC Verrall — Police Liaison Officer Mrs Martin — SEND teacher





Ms. McNamara —Co-RSL



Ms Pooley — Co-RSL





#### **Learning Mentors**



Diana Webb Huw Francis Kim Nicholas Richard Mayne



Jo Lazenby





The Ark



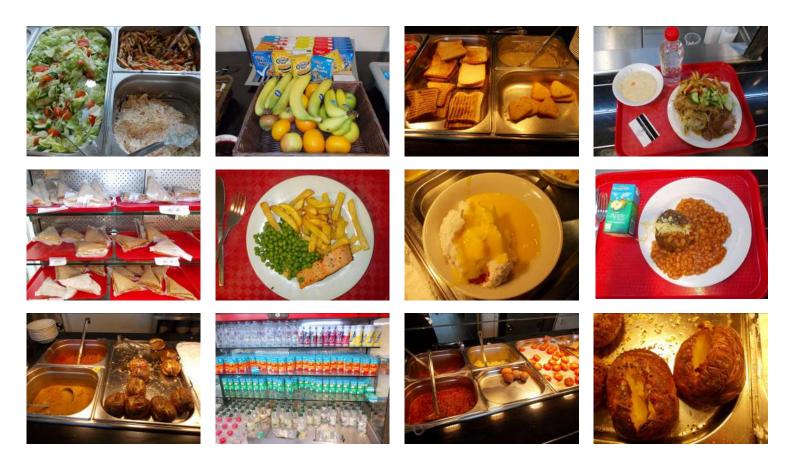
#### The Restaurant



You pay for food with your card



There is plenty of room



The food is very tasty and very healthy. (Most of the time!)

#### **GETTING ORGANISED**

At secondary school there are many changes throughout the day.

You will be expected to be responsible for your belongings and to get yourself ready to begin each lesson on time.

These are the things that you will usually need on your desk at the beginning of each lesson;

1. Your planner.

2. Your pencil case.



3. Your exercise book and possibly a text book, (you will be given these)



4. Your bag should be put on the floor.

To show the teacher that you are listening you can;

- 1. Sit up.
- 2. Look at the teacher.
- 3. Don't be distracted by anything or anyone else.
- 4. Listen to and follow instructions.
- 5. Put your hand up if you have any questions.

At the end of each lesson, you will need to pack away your belongings in your bag before you leave the classroom and go to your next lesson.

#### **GETTING AROUND**









Don't forget to follow the signs...

# GROUND FLOOR

## FITNESS SUITE CREATIVITY AND TECHNOLOGIES LIBRARY CHAPEL MATHS FIRST FLOOR SMT AND SEND RELIGION AND SOCIETY



#### **Notes**