



Bernie Borland CBE - Chair of Governors and Siobhan Malone - newly appointed Principal from Sep 2018

Dear Parents and Carers

I am pleased to announce that St Paul's Governing Body has appointed Siobhan Malone as Principal of St Paul's Academy with effect from 1 September 2018.

Staff, students, governors, as well as Diocesan and local authority representatives, were involved in a rigorous selection process which enabled us to be confident that we have appointed an outstanding candidate.

I would like to take this opportunity of thanking parents and carers for the commitment and support that you give to St Paul's Academy throughout the year. Under the leadership of Siobhan Malone we will do everything we can to ensure your son and/or daughter continues to receive an outstanding level of education, moral, spiritual and pastoral support.

Bernie Borland CBE

Chair of Governors

The Enterprise Specialism

During the Season of Lent, we supported five members of staff who will be running Marathons for Charity in April and raised money for four charities:

Whizz Kids (www.whizz-kids.org.uk) A charity which provides disabled children with the essential wheelchairs and other mobility equipment they need to lead fun and active childhoods.

Prostate Cancer (www.prostatecanceruk.org)

We want to stop prostate cancer being a killer. We fund ground breaking research, drive improvements in treatment, and fight injustice in care.

Children with Cancer (www.childrenwithcancer.org.uk) We are the leading national children's charity to fight against childhood cancer. Our work funds vital research to find more effective treatments for young patients and supports those currently affected by the disease.

Dream Flight (www.dreamflight.org) This is a UK charity that changes young lives through taking children with a serious illness or disability, without their parents, on the holiday of a lifetime to Orlando, Florida.

The events included an Easter Fayre and a Mufti Day.

Success for Staff

At St Paul's Academy, we fully support and encourage adult learning and, to this end, we are able to offer a Masters Degree: Leading Innovation & Change to all of our staff.

This qualification is offered in partnership with St Mary's University, Twickenham and is facilitated by Bernie Borland CBE, our Chair of Governors. The take up over the last 8 years has been phenomenal, with young staff in particular benefitting from this professional development.

Congratulations to the latest cohort who were conferred with their degrees recently; Peter Chambers, Declan Duddy and Carol Duffy.



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Easter Celebrations

As this term comes to an end, we approach Easter, the most important feast in the Christian Faith. This is the time when, through the Easter Triduum, we remember Jesus' suffering, death and resurrection. We are reminded that the cross of the crucified Christ through his resurrection transforms into the cross of victory over death and sin.

The Celebration of Easter

Risen Christ,
when darkness overwhelms us
may your dawn beckon.
When fear paralyses us
may your touch release us.
When grief torments us
may your peace enfold us.
When memories haunt us
may your presence heal us
When justice fails
may your anger ignite us.
When apathy stagnates us
may you challenge renew us.
When courage leaves us
may your Spirit inspire us.
When despair grips
may your hope restore us.
And when death threatens us
may your resurrection light lead us.

*Annabel Shilson-Thomas
(From 'Just One Year' Ed. Timothy Radcliffe)*

I wish you all the peace of The Risen Christ.

Yours faithfully
Patrick Winston
Principal



Look for details of the Holy Week and Easter services in your local churches. May the joy and peace of the Risen Lord be with you all!

Year 8 Goldsmiths University trip

The snow on Tuesday 27th February did not stop a group of our Year 8 students from travelling to Goldsmiths, University of London in New Cross, for a university taster day. Students enjoyed a fantastic day which was extremely informative and busted many myths about university life. The students met with four of Goldsmiths' student ambassadors who shared their experiences about university including: information about student finance, the variety of courses on offer at university as well as managing a happy work-life balance. After lunch, the students took part in a creative workshop which saw them work in groups creating and designing their own festivals. They were then able to present their ideas to their peers in a 120 seater lecture theatre. For many of the students it was the first time publicly speaking in such a large venue, however this did not phase them. Marlyee, Goldsmiths' Widening Participation Co-ordinator, commented on how our students spoke with such diligence and confidence in their presentations.

"The university trip was very educational and showed us all the courses we could study in the future"
Skye

"The trip to Goldsmiths helped me to decide if I would like to go to university or not!"
Mia

"The trip was important because we learnt more about university life. We also got to see how it would work in a normal day when students are there"
Callum

"I felt the trip to Goldsmiths University was amazing and made me consider going to university in the future"
Molly

The students were engaged from the moment they stepped off the bus, and the journey home was full of exciting conversations about what the future may hold for the students and what they aspire to achieve - with many now considering university as a viable option for them!



Year 10 Globe Theatre trip

On March 5th, 42 Year 10 students headed into London. Students enjoyed a walk through Bankside, taking in sights such as The Shard, Francis Drake's Boat, and The London Financial Quarter. The final destination? Shakespeare's Globe Theatre, where students enjoyed a Deutsche Bank production of **Much Ado About Nothing.**

While the production remained true to Shakespearean Language, the addition of "selfies" and Superhero costumes left the audience rolling in the aisles.

A lovely way to spend a Monday afternoon!



Satyagraha Half Term Youth Project

Four lucky Year 9 students received an amazing opportunity to participate in an English National Opera Youth project during the February half term. Here is one student's take on her experience working at the English National Opera rehearsal space.

In the mid- February half term (from the 15th-17th) I was able to take part in a youth project arranged by the English National Opera with three other students in my class for GCSE Music. This project was based on the opera called Satyagraha- an opera which explores the story of Mahatma Gandhi and the discrimination he and other Indians faced when they had been living in South Africa. It shows how the power of activism and speaking out can make an incredibly positive difference to the way laws and regulations have been arranged in a particular area or country.

Before participating in this program, staff from the ENO had visited us on two occasions for performing arts workshops. These helped us massively on learning more about what opera is and the story it is supposed to tell. Furthermore, Year 9 and Year 11 GCSE Music students were given the opportunity to visit the London Coliseum to watch a (free!) performance of Satyagraha itself I found the project fascinating. Although travelling to the English National Opera Baylis House was quite lengthy (as it is situated in West Hampstead), there were many benefits:

- they made it easy for you to come out of your shell with the activities and exercises
- they allowed us to have our own input in the things we had created during the three day period
- they also taught me more about composition and how easy yet captivating and hypnotic it can be



The most amazing aspect of the project was the huge amount of work we created in 3 days. It really showed that the power of teamwork and that creativity can make a significant impact.

The project allowed us to meet students around from other schools with similar interests and talents. I also enjoyed working with two professional opera singers: Phoebe and Peter, who added effectively to our performance, yet despite this, it was mostly us as young individuals who had taken in something one way, and made it our own.



Overall, I really enjoyed the project and it gave me an interest in opera and I hope to do some more performance-related programmes in the future.

Written by Esther – Year 9 student.

Photography by Sarah Ainslie



Rising Star Nana Gyedu

Congratulations to Year 10 student Nana Gyedu who recently won four awards at the **Cambridge Harriers Athletics Annual Awards Evening**. Currently ranked number 1 in the UK in shot put in her age group, Nana was awarded the following accolades:

- Best thrower
- Most improved athlete
- The Christine Bond Trophy for best field performance
- Best club member

A hard working student and determined athlete, Nana is working extremely hard towards achieving her dream of one day representing Great Britain in shot. We wish her continued success; watch this space, a star is in the making. Well done Nana, keep up the fantastic work!



Black Panther 2018

Tinie Tempah Hosts Black Panther Screening

Throughout the history of its cinematic universe, Marvel Studios has excelled at creating drama, engaging audiences and bringing dozens of characters to life in a host of blockbuster films. There was no surprise that 'BLACK PANTHER' was going to be another great success to add to the great films that had come before.

An opportunity arose for some of our students to go and not only watch this outstanding film but to also meet one of the generation's iconic artist and former ex-student, Tinie Tempah, who was hosting a private screening at the Everyman Theatre, Baker Street.

A reward trip hosted by Mr Innocent & Mr Kwabi, allowed 13 students in Year 11 to enjoy the experience of watching Black Panther and also meeting Tinie Tempah. A memorable experience for all involved.



Year 10 trip to KPMG

On Tuesday 6th March, the Year 10 Business Studies class visited Canary Wharf to attend the SPRING programme offered by KPMG. The day began with an induction where we learned all about the history of KPMG as well as the services they provide.

The day was hosted by 3 KPMG employees all from a variety of backgrounds working in various departments within KPMG. The staff were lovely and very enthusiastic about showing us around. We visited different departments and got a great insight into a typical day of a KPMG employee. The tour guides were keen and answered all of our questions. The building was impressive, modern and extremely trendy. It was evident that there was a huge emphasis on the importance of technology and the cleanliness of the building highlighted the emphasis they placed on recycling. The work environment itself was full of people who were extremely focused, working away on their various jobs independently but also collaboratively.

The tour was very beneficial to us as it highlighted the various pathways into the company, many of which we would not have been familiar with before the tour. This was amazing as it opened our eyes to the possibility of working at KPMG in the future. Overall, we had a pleasant experience and we received a warm welcome from the staff at KPMG. At the end of the trip, students unanimously agreed that it was an extremely informative tour and a fantastic place to visit for the day.

Oriana Brown



Educating Children in Greenwich



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TERM & HOLIDAY DATES 2018

Summer Term

Monday, 16th April
Friday, 20th July

Summer Half Term

Monday, 28th May
Friday, 1st June

Autumn Term

Wednesday, 5th September
(Year 7 only return)
Thursday, 6th September
(Year 8 – 11 return)
Friday, 21st December

Autumn Half Term

Monday, 22nd October
Friday, 26th October
