



ST PAUL'S ACADEMY



Admission Arrangements • Examination Results • Staff List • 2016



## Examination Results – Summer 2016

St Paul's Academy are pleased to report another excellent set of examination results for summer 2016.

This is the first year that the success of the school is judged against the 4 new measures of English and Mathematics, Attainment 8, Progress 8 and the Ebacc. This means that the way our school is judged takes into account much more than students' attainment in just 5 or more GCSEs at A\* – C grades but focuses more fairly on their progress across all subjects. This is a change that we very much welcome at St Paul's.

We are delighted to announce that 72% of the whole cohort achieved a C or above in both Mathematics and English (with 77% in Mathematics and 87% in English). A phenomenal 89% of students achieved three or more levels of progress in English and 75% achieved three or more levels in Mathematics. Three levels of progress is the national expectation which means that so many of our students have done far better than their KS2 primary school data would suggest. This is particularly pleasing as we continue to have to address the national challenges of fluctuating grade boundaries.

The second new national measure to report is our Attainment 8 score. This is the average score of students' results across their 8 best subjects. With a very pleasing score of 50 points, we are delighted to say that every student entering a GCSE or equivalent exam at St Paul's Academy is achieving an average grade of a top C. This is testament to

the hard work and dedication given to our students by our teaching staff. The opportunities to attend holiday and Saturday booster sessions and to sit Walking Talking Mocks are a huge strength of our school. We worked hard this year to make Booster sessions more valuable by focusing on targeting the right students and making testing an outcome of all sessions. We also academically mentored many students in order to alleviate exam anxiety and to boost motivation and self-esteem.

The measure of Progress 8 is very much welcomed by St Paul's. A student's Progress 8 score is calculated by comparing their results with the average score of other students in the UK who started out with the same Primary school levels as them (meaning that a positive score is excellent). Although we cannot report our exact score yet due to awaiting the national data, we can forecast that our school's result will be a positive one. St Paul's is a fully inclusive school: we value the progress of all our students, regardless of their ability.

Of particular note, our results confirm our belief in early entry qualifications. We advocate students sitting exams early where possible, if they are ready to do so. This year, 100% of our Mathematics students who sat their exams in Year 10 had already banked A\* – C (a magnificent 130 students). The picture was the same in Religious Studies with an impressive 100% of students achieving an A\* – C grades in Year 10. In November, a group of 28 students sat their IGCSE English early with 100% achieving A\* – C (and 26 out of 28 achieving 4 or more levels of progress).



In our current Year 10, all 45 of our BTEC Sport students who have completed the course one year early achieved A\* – B grades, 42 of our 52 Religious Studies students achieved A or A\* grades, 21 of our 28 GCSE PE students achieved A or A\* and a significant number of Science students have now banked their A\* – C grades. We continue to see the benefits of early entry where nationally the picture is that many schools are not prepared to take the risk. We think that it is motivating for students to start Year 11 with some qualifications already banked if they have been ready to do so. For our higher ability Mathematics students, their Year 10 entry created an opportunity to sit Additional Mathematics which was excellent preparation for their A-Level studies.

23% of our students achieved the Ebacc (English Baccalaureate). This is one of the new measures introduced by the government and stipulates that all students should sit English, Mathematics, two Sciences a Modern Foreign Language and either Geography or History. We do not believe at St Paul's that this combination of subjects is the right one for all students. As a comprehensive school, we believe that 'one size does not fit all' and that different pathways in life suit different people. We do, however, recognise that our Ebacc combination of subjects needs to be the key priority in our School Improvement Plan.

As you may be aware, schools are very much judged on the performance of their students who receive Pupil Premium funding compared to those who don't. We are pleased to announce that 67% of the students receiving Pupil Premium funding achieved A\* – C in both English and Mathematics this year compared to 76% of those who don't. Our Pupil Premium students achieve above the national average and with the gap being under 10%, we are confident that we are continuing to move in the right direction of narrowing the gap.

St Paul's Academy continues to thrive as a school who value collegiality of staff and the success of all students in our school community. Our 2016 results are testament to the fact that we continue to strive to do our very best for all our young people.



**Congratulations to the Class of 2016!**

*Patrick Winston*  
PRINCIPAL

**The Governing Body of  
St Paul's Academy is:**

**Bernie Borland CBE: Chair**

**Tom Arkins**

**Maureen Clarke**

**John Crowley**

**Melanie Fontinelle**

**Monica Manley**

**Fr Richard Offong**

**Tony Ring**

**Patricia Worden**

**Councillor Clive Mardner**

**Councillor Steve Offord**



*We embrace with confidence the challenge to promote the best education for the young people whose futures are entrusted to us.*

## Admissions Arrangements: Year 7, September 2017

1. The St Paul's Academy plan to admit 240 students in Year 7 for the year 2017– 2018.

### Consideration of applications

2. The St Paul's Academy will consider all applications for places. Where fewer applications are received than the agreed admissions number, the Academy will offer places to all those who have applied.
3. Notwithstanding paragraph 2 above, the St Paul's Academy may refuse admission to particular applicants in cases where fewer than the Published Admission Number have applied. These are applicants who have been excluded from two or more other schools and the ability to refuse admissions runs for a period of two years from the last exclusion. Exclusions, which took place before the child concerned reached compulsory school age, do not count for this purpose.

### Procedures where the Academy is oversubscribed

4. Where the number of applications for admission is greater than the published admissions number, applications will be considered against the criteria set out below. After the admission of pupils with statements of Special Educational Needs where the St Paul's Academy is named on the statement, applicants will be considered as set out in clauses 5, and 6 below.
5. When the number of applications for admission is greater than the published admissions number, the oversubscription criteria set out in clause 6 will be applied.
6. There will be two categories of entrant to the Academy:

#### a. Catholic and other Faith Entrants

Applicants applying for a place under this category should complete a Supplementary Information Form. Applications made without a completed SIF will be considered as an application for a community place.

Up to 160 of the remaining places, subject to the number of Catholic Entrants admitted with statements of Special Educational Need (SEN) or an Education Health Care Plan (EHP) naming the school, will be available to Catholic Entrants, who will be considered according to the following criteria, in order of priority:

1. Looked after children and previously looked after children who have been adopted or become subject to a residence or special guardianship order, immediately following having been looked after who are baptised Catholics or looked after by Catholic families.
2. Baptised Catholic children from families where at least one parent/guardian/carer or the child is a practising Catholic and, who at the time of their application, resides (+) in the following local parishes

- Holy Cross Plumstead Common
- Our Lady of Grace Charlton
- Our Lady of the Angels Erith
- Our Lady Star of the Sea Greenwich
- St Benet's Abbey Wood
- St David's Abbey Wood
- St John Fisher Kidbrooke
- St John Fisher Thamesmead South
- St Joseph's Greenwich
- St Joseph's Shooters Hill
- St Patrick's Plumstead
- St Paul's Thamesmead Central
- St Peter's Woolwich
- St Stephen's Welling
- St Thomas More Bostall Park

(Parish boundaries are available upon request from the Roman Catholic Archdiocese of Southwark)

*Practising Catholic is defined by frequency of Mass attendance as shown on the SIF. Applicants will be ranked weekly, fortnightly, monthly, occasionally, with those ranked weekly being given the highest priority.*

3. Baptised Catholic children from families where at least one parent/guardian/carer or the child is a practising Catholic and, who at the time of their application, live in parishes other than those named in 2 above. If there is oversubscription in this category, priority will be given on levels of mass attendance as indicated by the Parish Priest or his named representative;
4. Other baptised Catholic children;
5. Children enrolled in the Catechumenate where there is support from a Parish Priest or his named representative;
6. Baptised Eastern Orthodox children;
7. Children of other Christian denominations which are members of \*Churches Together in England and whose applications are supported by a Minister of Religion of a designated place of worship;

*\*A copy of this list is available from the school on request.*

8. Children of other faiths whose applications are supported by a statement from the religious leader of a designated place of worship.

### Notes:

- 1] Under each of the above criteria, priority will be given in order to applicants who:
  - a) have a sibling living at the same address attending the Academy at the time of the applicant's admission. The term 'sibling' refers to a full, half or step brother or sister living at the same address.



- b) have a professionally supported medical, social or special educational need which makes it essential for them to be admitted to the Academy as determined under arrangements agreed from time to time and published by the Governing Body.
- c) Proximity to the school, measured by the shortest distance (ie straight line as determined by Royal Greenwich's computerised mapping system) from a single point in the centre of the child's home address to the centre of the school. If your child lives equally between both parents, we consider the principal home address as being the address at which your child is registered whilst attending primary school, with a GP and, if applicable, the address of the parents who is in receipt of Child Benefit or Child Tax Credits for your child.

**b. Community Entrants**

1. Looked after children and previously looked after children who have been adopted or become subject to a residence or special guardianship order, immediately following having been looked after.
2. Children who have a professionally supported medical, social or special educational need which makes it essential for them to be admitted to the Academy as determined under arrangements agreed from time to time and published by the Governing Body;
3. Children who have a sibling living at the same address attending the Academy at the time of the applicant's admission. The term 'sibling' refers to a full, half or step brother or sister living at the same address.
4. Proximity to the school, measured by the shortest distance (ie straight line as determined by Royal Greenwich's computerised mapping system) from a single point in the centre of the child's home address to the centre of the school. If your child lives equally between both parents, we consider the principal home address as being the address at which your child is registered whilst attending primary school, with a GP and, if applicable, the address of the parent who is in receipt of Child Benefit or Child Tax Credits for your child.

Notwithstanding the provisions of Clause 5, the Secretary of State may direct the Academy to admit a named pupil on application from a Local Authority. The Secretary of State shall, in such circumstances, consult the Academy before making such a direction.

**Additional information**

Under both categories, where the last remaining place is to be allocated and two or more children are deemed to live at the same distance from the Academy, the place will be decided by the drawing of lots.

**Appeals**

Parents/Carers of children who are not offered a place have the right to appeal to an Independent Appeal Committee under the 1998 School Standards and

Framework Act. Parents/Carers wishing to appeal should contact St Paul's Academy for information on how to obtain an appeal form from the Clerk to the Appeal Committee. Parents/Carers have 20 school days from the date of notification that their application was unsuccessful to prepare and lodge their written appeal.

**Waiting List**

Unsuccessful applicants can request for their child to be placed on the waiting list. Should a vacancy occur, the Governing Body will apply the above Admissions Criteria to determine who should be offered a place. Names will remain on the waiting list until the end of the academic year. After this time, parents will be required to re-apply to St Paul's Academy via the in-year applications process.

**In Year Admissions**

Applications for places can be made at any time. The above Admissions Criteria will apply to determine the prioritisation of such applications.

St Paul's Academy participates in the Local Authority's Fair Access Protocol. Children admitted via the Fair Access Protocol take priority over those children on the school's waiting list and those pending appeal. Admitting students under the protocol may require the Academy to admit above the planned admission number for the relevant year group.



## SUMMER 2016 OUR TOP 20 STUDENTS

NAME	GRADES ACHIEVED				PRIMARY SCHOOL
Oluwagbenro Soyemi	8A*	3A	1B		Notre Dame
Stephen Tipper	7A*	4A	1B		St Patrick's
Yvanah Kinsiona	5A*	8A			Alexander McLeod
Morejoy Mbang	5A*	4A	4B		Cardwell
C J Emiaso-Ogheneore	4A	5A	2B		Plumsted Manor
Robert Pepushi	3A*	5A	1B	1C	Bexley Academy
Delphie Bond	3A*	2A	4B	1C	Sherington Primary
Miles Oke	2A*	6A	3B		St Margaret Clitherow
Leonie Banya	2A*	5A	6B		Bishop John Robinson
Will Ozono	2A*	5A	5B		Bishop John Robinson
Beneeta Biju	2A*	4A	5B	1C	St Patrick's
Ololade Kehinde	2A*	4A	5B		Boxgrove
Nonye Obosi	2A	3A	6B		De Lucy
Nana Obeng Sabah	2A*	3A	4B	2C	St Margaret Clitherow
Aminata Daboh	2A*	2A	6B	1C	Gallions Mount
Vivian Orah	2A*	2A	3B	3C	St John Fisher
Habeeb Lawal	1A*	6A	5B		Linton Mead
Alexandra Tweedale	1A*	6A	5B	1C	Alexander McLeod
Tristan Arines	1A*	3A	3B	3C	St Patrick's
Solace Squire	1A*	3A	3B	3C	St Mary Magdalene

### Summer 2016

- The average Attainment 8 for all students was 50.
- 20 students achieved 5+ A\*/ A grades.
- 23% of students achieved the English Baccalaureate qualification.
- 72% of students achieved A\* – C Grades in both English and Mathematics.
- 67% of students achieved 5+A\*- C Grades inc. English and Mathematics
- 34 students achieved 10+ A\* – C Grades.
- 11 subjects achieved results above the national average.

## Review of Targets: GCSE Examinations

% to achieve at least Grade C

SUBJECT	TARGET	ACTUAL
ENGLISH LANG.	90	97.83
ENGLISH LIT.	90	95.56
ENGLISH (iGCSE)		66.41
ENGLISH LIT. CERT.		74.15
ENGLISH		86.32
MATHEMATICS	80	76.50
SCIENCE	80	56.89
SCIENCE (Additional)	80	89.15
SCIENCE (Further Additional)	70	83.72
ART & DESIGN	60	65.71
D & T: Food Tech	50	30.00
D & T: Resist Mats	60	21.43
D & T: Textiles	73	93.33
D & T: Product	60	91.67
DRAMA	90	63.16
FRENCH	72	61.54
GEOGRAPHY	87	52.78
HISTORY	71	75.89
MUSIC	85	61.90
PE	100	92.59
RELIGIOUS STUDIES	76	75.11
SPANISH	80	55.56
BTEC: IT	100	98.01
BTEC: SPORT	100	100.00

## Overall School Targets

Overall school target to achieve the English Baccalaureate: 25%

**% of students achieving English Baccalaureate: 23**

Overall school target to achieve English and Mathematics A\* - C grades: 62%

**% of students achieving English and Mathematics A\* - C grades: 72**

Overall Attainment 8 target: 48.0

**Attainment 8: 50.11**

### ATTENDANCE

Overall school target: 95.0%

**Actual school attendance: 95.8%**



## RESULTS ACHIEVED BY YEAR 11 GROUP

SUBJECT		ENTS	A*	A	B	C	D	E	F	G	U
ADDITIONAL SCIENCE	M	72	1	9	31	25	6				
	F	57	1	4	20	24	6	1			1
	T	129	2	13	51	49	12	1			1
ART	M	19		1	2	9	5	2			
	F	16		2	2	7	3	2			
	T	35		3	4	16	8	4			
ASTRONOMY	M	2		1	1						
	F	5			2		1	1	1		
	T	7		1	3		1	1	1		
BIOLOGY	M	1			1						
	F										
	T	1			1						
DT: PRODUCT DESIGN	M	12		2	3	6		1			
	F										
	T	12		2	3	6		1			
DT: RESISTANT MATERIALS	M	14			1	2	6	3	1	1	
	F										
	T	14			1	2	6	3	1	1	
DT: FOOD TECHNOLOGY	M	6				1	2	3			
	F	4			1	1	2				
	T	10			1	2	4	3			
DT: TEXTILES	M	3			1	2					
	F	12			6	5	1				
	T	15			7	7	1				
DRAMA	M	47			8	15	15	5	3	1	
	F	29	1	5	11	8	2		2		
	T	76	1	5	19	23	17	5	5	1	
ENGLISH: DIGITAL COMMUNICATION	M	10		1	6	3					
	F	18		2	10	5		1			
	T	28		3	16	8		1			
ENGLISH LANGUAGE	M	47	2	10	19	16					
	F	45	4	13	19	7	2				
	T	92	6	23	38	23	2				
ENGLISH LITERATURE	M	46	1	11	20	12	2				
	F	44	2	14	21	5	2				
	T	90	3	25	41	17	4				
ENGLISH iGCSE	M	91		2	22	36	24	5	1		
	F	40		2	10	15	11				
	T	131		4	32	51	35	5	1		
ENGLISH LANGUAGE CERT	M	96		6	19	40	12	7	10	2	
	F	51		9	25	10	2	1	2	1	
	T	147		15	44	50	14	8	12	3	
FRENCH	M	8		1	3	2		1	1		
	F	5	1			1	2	1			
	T	13	1	1	3	3	2	2	1		
FURTHER ADDITIONAL SCIENCE	M	26	3	6	8	3	3	3			
	F	17	3	2	5	6	1				
	T	43	6	8	13	9	4	3			
GEOGRAPHY	M	69	4	3	14	16	13	15	3		1
	F	39		4	6	10	12	6	1		
	T	108	4	7	20	26	25	21	4		1



Percentages 2014-2015		
	A* - A	A* - C
Total	21%	79%
Male	17%	76%
Female	26%	84%

Percentages 2015-2016		
	A* - A	A* - C
Total	16%	75%
Male	14%	71%
Female	19%	80%

SUBJECT		ENTS	A*	A	B	C	D	E	F	G	U
GREEK	M	1		1							
	F	1			1						
	T	2		1	1						
HISTORY	M	65	1	12	18	15	13	3	2	1	
	F	46	2	8	13	16	7				
	T	111	3	20	31	31	20	3	2	1	
ITALIAN	M										
	F	2				2					
	T	2				2					
JAPANESE	M										
	F	2			1		1				
	T	2			1		1				
MATHEMATICS	M	141	12	18	24	56	25	3	1		2
	F	86	9	9	18	33	11	2	4		
	T	227	21	27	42	89	36	5	5		2
MUSIC	M	7		2	1	2	1	1			
	F	14			5	3	5	1			
	T	21		2	6	5	6	2			
PE	M	23	1	3	8	10	1				
	F	4		1	2		1				
	T	27	1	4	10	10	2				
PHYSICS	M	1				1					
	F										
	T	1			1						
POLISH	M	1			1						
	F	2		1	1						
	T	3		1	2						
PORTUGUESE	M	2		1	1						
	F										
	T	2		1	1						
RELIGIOUS STUDIES	M	138	13	29	25	25	25	9	4	3	5
	F	83	10	25	27	12	5	2	1		1
	T	221	23	54	52	37	30	11	5	3	6
SCIENCE	M	141	1	3	29	40	54	9	5		
	F	84		5	15	35	24	2	3		
	T	225	1	8	44	75	78	11	8		
SPANISH	M	65	2	3	12	13	18	10	5	2	
	F	52	4	8	7	16	9	3	4		1
	T	117	6	11	19	29	27	13	9	2	1
BTEC SPORT	M	43	1	5	36	1					
	F	17	1	2	14						
	T	60	2	7	50	1					
BTEC ICT	M	120		12	15	91	1				1
	F	81	1	11	19	48	1				1
	T	201	1	23	34	139	2				2
ADDITIONAL MATHEMATICS	M	36		2	5	5	4	4			16
	F	23		2		4	3	5			9
	T	59		4	5	9	7	9			25
TOTALS:	M	1354	42	144	335	446	231	84	36	10	25
	F	880	39	130	261	273	114	28	18	1	13
	T	2234	81	274	596	719	345	112	54	11	38

## GCSE RESULTS: SUMMER 2016 RESULTS ACHIEVED BY YEAR 10 GROUP

SUBJECT		ENTS	A*	A	B	C	D	E	F	G	U
SCIENCE	M	81			14	34	26	7			
	F	57			9	26	18	3	1		
	T	138		6	23	60	44	10	1		
PHYSICS	M	20	3	5	10	2					
	F	14	1	7	6						
	T	34	4	12	16	2					
FRENCH	M	2	1	1	2						
	F	3		1							
	T	5	1	2	2						
SPANISH	M										
	F	1		1							
	T	1		1							
PORTUGUESE	M	2		1			1				
	F	2		2							
	T	4		3			1				
POLISH	M	2		1			1				
	F	2	2								
	T	4	2	1			1				
GERMAN	M										
	F	1				1					
	T	1				1	1				
GREEK	M	1			1						
	F										
	T	1			1						
ASTRONOMY	M	4	2		2						
	F	1		1							
	T	5	2	1	2						
PE	M	23	8	9	6						
	F	5	2	2	1						
	T	28	10	11	7	1					
RELIGIOUS STUDIES	M	21	3	15	2	1					
	F	31	12	12	7						
	T	52	15	27	9	1		1	1		
SPORT	M	33	2	23	8						
	F	12	1	6	5			1			
	T	45	3	29	13		1				

## RESULTS ACHIEVED BY YEAR 9 GROUP

SUBJECT		ENTS	A*	A	B	C	D	E	F	G	U
CHEMISTRY	M	10		1	2	5	2				
	F	21	1	6	5	8	1				
	T	31	1	7	7	13	3				
PORTUGUESE	M	2		1	1						
	F										
	T	2		1	1						

## SUMMARY OF GCSE RESULTS: SUMMER 2016

	Total	Average Performance Score	% A*-C English & Maths	Attainment 8	% EBAC	% 5+A*-C (inc.EN & Ma)	% 5+A*-C	% 5+A*-G	No quals
All	232	396	72	50.1	23	67	75	94	2
Boys	145	381	70	48.6	17	63	69	94	3
Girls	87	425	77	53.0	32	72	84	91	0



## Teaching Staff

Mr O Akif	Assistant Principal: Performance Arts	Ms I Flamant	Science Teacher/NQT Induction Tutor
Mrs A Allen	Co-Assistant Principal: Inclusion	Miss E Foster	Mathematics Teacher
Mr M Barcoe	History Teacher	Miss C Gaffney	Geography Teacher
Mr C Blackburn	Subject Lead: English	Mr O Gately	Science Teacher
Mr A Bond	Assistant SENCO	Mr R Gazi	ICT Teacher
Mr A Britton	English Teacher	Ms C Gidaszewski	Modern Foreign Languages Teacher
Mrs E Bryan	Assistant Principal: Creativity & Technologies	Miss B Granero	Modern Foreign Languages Teacher
Ms J Buckley	PE Teacher/ Yr 7 Raising Standards Leader	Miss A Gregory	Design & Technology Teacher/ Coordinator of Vocational Courses
Ms J Callow	Co-Assistant Principal: Pure & Applied Sciences (Curriculum Development)	Mr D Griffiths	English & History Teacher
Miss H Carter	English Teacher	Mr A Grogan	Mathematics Teacher/ Yr 9 Raising Standards Leader
Ms T Casey	Mathematics Teacher	Mrs L Hatton	PE Teacher
Miss A Cervero Fornesr	Modern Foreign Languages Teacher	Mrs A Henderson	Assistant Principal: English & Communications
Mr P Chambers	Science Teacher/ Yr 8 Raising Standards Leader	Ms M Hepburn	English Teacher/ Yr 10 Raising Standards Leader
Ms E Charalambous	Subject Lead: History	Ms C Hession	Science Teacher
Ms A Charles	Design & Technology Teacher	Ms M Hughes	English Teacher
Mr M Clarke	History Teacher	Mrs A Igwe	Science Teacher
Mr C Collins	Science Teacher	Mr A Innocent	Subject Lead PE/ Yr 7 Raising Standards Leader
Mr S Connaughton	Mathematics Teacher	Miss A Irish	Religious Studies Teacher
Mrs D Cooper	Geography Teacher	Miss K Janes	Art & Design Teacher
Miss K Crowley	Science Teacher	Mr L Jonjo	Mathematics Teacher
Ms L Cullina	Mathematics Teacher	Ms K Joyce	Science Teacher/ Yr 8 Raising Standards Leader
Mr J Curtis	English Teacher	Ms C Kelleher	Religious Studies Teacher
Miss L Darby	History/Religious Studies Teacher	Miss T Kelleher	Science Teacher
Mr G Davis	Subject Lead: Geography	Miss M Kerr	Science Teacher/Professional Tutor
Ms E Devine	PE Teacher	Ms A Kinnerk	English Teacher
Mrs C Doherty	Modern Foreign Languages Teacher	Mr J Kirby	English Teacher
Miss L Donlon	Music Teacher	Mr H Kwabi	PE Teacher
Mr M Donnelly	Director of Gaelic Football / PE Teacher	Mr S Lavery	Design & Technology Teacher
Mr D Duddy	ICT Teacher	Ms D Maestri	Assistant Principal: Religion & Society
Ms C Duffy	PE Teacher		
Ms K Edwards	Drama Teacher		

Miss T Mallon Doyle	Geography Teacher
Miss S Malone	Vice Principal
Miss K Maiorano	MFL Teacher
Ms L Martin	Specific Learning Difficulties Teacher
Miss V Martinez Gea	Modern Foreign Languages Teacher
Ms K Maynard	Religious Studies Teacher
Ms J McKenna	English Teacher
Miss C McNamara	Religious Studies Teacher
Mr T McTiernan	Design & Technology Teacher
Ms B Monaghan	Religious Studies Teacher
Mr A Namiq	ICT Teacher
Mr C O'Carroll	Mathematics Teacher
Mr S O'Connell	Subject Lead: Religious Studies
Mr P O'Donoghue	PE Teacher/ Yr 7 Raising Standards Leader
Mrs O Ogunyemi	Mathematics Teacher
Ms K Pooley	Geography & History Teacher
Ms K President	PE Teacher
Ms N Radford	Subject Lead Drama/ Yr 7 Raising Standards Leader
Ms A Raftery	English Teacher
Mr D Redmond	Design & Technology and ICT Teacher
Mr A Ring	Assistant Principal: MoS Lead/ Alternative Provision
Miss J Sandhu	ICT Teacher / Year 11 Raising Standards Leader
Mr G Sidwell	Co-Assistant Principal: Inclusion
Ms N Sivadasan	English Teacher
Ms K Smith	Subject Lead: Art & Design
Mr B Smyth	Assistant Principal: Mathematics & Commerce
Miss C-M Stanley	Mathematics Teacher
Ms J Stevenson	Director of Enterprise
Miss S Stone	PE Teacher/ Yr 7 Raising Standards Leader
Miss C Till	Subject Lead: Modern Foreign Languages

Miss R Thomas	Drama Teacher
Mr D Tsatsanis	Mathematics Teacher
Ms E Tudor	Assistant Principal: Teaching & Learning
Ms N Vassilieva	Art & Design Teacher
Mr J White	PE Teacher/ Vocational Course Leader
Mrs L Willis	Co-Assistant Principal: Pure & Applied Sciences (Pastoral)
Ms A Winstanley	English Teacher with responsibility for EAL
Mr P Winston	Executive Principal
Mr J Wyatt-Moon	Science Teacher





## Learning/Admin Support Staff

Mrs L Archer	Principal's PA
Miss H Aqua-Smith	Clerical Assistant
Miss A Bingham	Teaching Assistant
Ms G Boyle	Teaching Assistant
Mr C Buckle	Teaching Assistant
Mr D Cameron	Teaching Assistant
Mrs G Cole	Science Technician
Miss A Coombes	Teaching Assistant
Mr M Crinnegan	Teaching Assistant
Mrs N Critchfield	Teaching Assistant
Miss C Croft	Teaching Assistant
Mr G Eldridge	Teaching Assistant
Mrs J Fabian	Finance Officer
Mr H Francis	Learning Mentor
Mrs G Gotts	Attendance Officer
Miss C Gould	Teaching Assistant
Mrs S Granger	Teaching Assistant
Mr A Gronck	Network Manager / Sound Engineer
Mrs B Hardy	Clerical Assistant
Ms V Jahans	School Attendance Advisory Officer
Mrs M Lawson	Teaching Assistant
Mrs J Lazenby	Learning Mentor
Ms W Lopez Valbuena	Language Assistant
Mr R Mayne	Learning Mentor
Miss K McGuinness	Teaching Assistant
Mr J Meade	Teaching Assistant
Mrs M Nelson	Clerical Assistant
Mrs K Nicholas	Lead Learning Mentor
Mr O Nicholas	Teaching Assistant
Mrs T O'Farrell	Teaching Assistant
Mrs L Peace	Teaching Assistant
Ms L Perera	Teaching Assistant
Mr R Pinkerton	Teaching Assistant
Ms S Prentice	Teaching Assistant

Mr C Rooney	Teaching Assistant
Mrs J Sabini	Teaching Assistant
Mrs C Sansom	Teaching Assistant
Miss T Sansom	Administrative Assistant
Mrs D Scott	Teaching Assistant
Mrs P Simper	Curriculum Support. MRO Officer
Mrs L Singleton	Teaching Assistant
Ms K Spurling	Examinations & Data Manager
Mrs K Stapley	Teaching Assistant
Mrs P Sweeney	Clerical Assistant
Mrs K Taylor	Clerical Assistant
Mr R Tettey	Lay Chaplin
Ms K Thompson	Teaching Assistant
Mr S Tudose	ICT Support Technician
Mr D Vardoulakis	Teaching Assistant
Mrs G Vaughan	Clerical Assistant
Ms C Viner	Finance Officer
Ms L Way	Inclusion Officer
Mrs D Webb	Learning Mentor
Mr S Whatford	Teaching Assistant
Mrs L Wood	Admissions Co-ordinator

## House keeping staff

Miss E Adams	Housekeeper
Ms M Brown	Housekeeper
Ms S Cottham	Housekeeper/Site Supervisor
Mr K Curtis	Assistant Premises Manager
Mr M Curtis	Gardener
Ms J Denny	Housekeeper
Mr L Grant	Housekeeper/ Site Supervisor
Mr T Grant	Premises Manager
Mrs J Jones	Housekeeper
Mr C Kong	Housekeeper/ Site Supervisor
Miss S Lockhart	Housekeeper/Site Supervisor

Mrs C Lucas	Housekeeper
Miss C Lynch	Housekeeper
Ms L Marshall	Housekeeper
Mrs T Simmons	Housekeeper
Mrs E Wakeham	Housekeeper

## **Restaurant Staff**

Mrs J Buckingham	Restaurant Team
Mrs R Duru	Restaurant Team
Ms S Jones	Restaurant Team
Mrs J Khetia	Kitchen Assistant
Mr L Knowles	Executive Chef
Mrs J McGinn	Kitchen Assistant
Ms S Mwanza	Midday Supervisor
Mrs A Pattenden	Restaurant Manager
Mr M Szuwarski	Sous Chef





# ST PAUL'S ACADEMY



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