



## ST PAUL'S ACADEMY

FINCHALE ROAD, ABBEY WOOD, LONDON SE2 9PX  
TEL: 0208 311 3868 FAX: 020 8312 1642  
WEBSITE: [WWW.STPAULSACADEMY.ORG.UK](http://WWW.STPAULSACADEMY.ORG.UK)

Principal: Patrick Winston MBA(Ed), BEd

# Teacher of Geography

Required from 1<sup>st</sup> September 2018

Salary MPS(including LW)

TLR available for suitably qualified candidate

Roll: 1,200

**The Archdiocese of Southwark** sponsors St Paul's Academy, which replaced the successful St Paul's Catholic School in order to increase the number of Catholic and community places available to local children. The Academy moved to a brand new building with outstanding facilities in January 2010. Last summer 69% of the students achieved Grade 4+ in both English & Mathematics and 48% of the cohort achieved Grade 5+ in both subjects. In the Denominational/Section 48 Inspection (March 2018), the headline was *St Paul's is an outstanding school*.

***The Academy is looking for a well-qualified and enthusiastic teacher of Geography***

We offer:

- excellent support for all teaching staff
- opportunities for further professional development

This post would be ideal for a new entrant into teaching.

St Paul's Academy is committed to safeguarding and promoting the welfare of children and young people; it expects all members of staff to share this commitment. This post is subject to a Disclosure and Barring Service (DBS) check.

For further details about this post, please go to the school website [www.stpaulsacademy.org.uk](http://www.stpaulsacademy.org.uk). For an informal discussion, please call Alice Henderson (Assistant Principal) on 020 8311 3868 x147.



Closing date for applications is  
12 noon Friday, 6<sup>th</sup> July 2018

Interviews will take place during w/b. Monday, 9<sup>th</sup> July





# ST PAUL'S ACADEMY

June 2018

Dear Applicant

## **Teacher of Geography**

Thank you for indicating an interest in the above post.

St Paul's Academy seeks to serve young people from both the Catholic and the local community, welcoming all those who embrace its values and share its quest for excellence:

- To provide opportunities for young people to develop the knowledge, skills and wisdom necessary for effective learning.
- To enable learners to develop their intellectual, social, moral, spiritual and physical potential to the full in order to become proactive members of both the local and wider community.
- To increase aspirations by exploiting educational innovations and opportunities in the best interests of our students and staff.

In 1998 we had just 400 students and in 2014 we reached our full capacity of 1,200 students. Moving to a new campus has allowed us to extend our curriculum to meet the needs of every student, from those who find learning a challenge, to the most academically able. We are delighted that the building allows us to welcome students with physical disabilities and that they can be fully integrated in our community. St Paul's Academy offers a longer day than most schools and it welcomes students to use the facilities from 7am in the morning to 5pm in the evening. The Academy is an integral part of the local community; we are involved with many primary schools, especially through sport, and we also see ourselves as part of the global community, particularly through our enterprise activities.

Such is the expertise we have developed at St Paul's, we are now able to share our good practice with other schools. This, of course, hugely benefits schools in a less favourable position than ourselves, but it also greatly benefits our school as many of our staff, particularly the younger ones, gain experience of other institutions whilst our students continue to enjoy their outstanding teaching.

Most importantly, however, our students at St Paul's become part of a community which focuses on young people and is committed to their individual good. The Catholic Church has a very special concern for education which is fundamental to the nature and dignity of human beings and we endeavour to reflect and foster this mission.

At St. Paul's, there a strong emphasis on developing and implementing new approaches to learning so that students of all abilities will be continually motivated and challenged to achieve their full potential. For this to happen we require committed staff who are able to deliver the very latest and the very best practice in teaching and learning strategies.

The successful applicant will be working within the Geography department which is part of the Religion and Society Learning Zone.

If you would like to take this opportunity for challenge and reward, and if you feel you have the prerequisite skills, experience and qualities, please do not hesitate to apply.

I look forward to meeting you should your application be successful.

With very best wishes,

**Patrick Winston**

Principal



## ST PAUL'S ACADEMY

51 FINCHALE ROAD, ABBEY WOOD, SE2 9PX

### **Job Description/Person Specification for: Teacher of Geography**

**Accountable to:** Principal and under the day to day leadership of the Subject Leader for Geography

**Job Purpose:** To ensure high quality curriculum provision and effective teaching and learning within the Geography curriculum area, in both KS3 and KS4, and to carry out the professional duties of a qualified teacher

### **Teaching**

To design, plan and deliver lessons across both key stages

To work collaboratively with the Geography team to plan schemes of learning, assessments and Geography events

To work collaboratively with support staff assigned to teaching groups

To set high expectations for students' behaviour by establishing a good standard of discipline and a purposeful working environment in accordance with the St Paul's Behaviour and Discipline Policy

To establish positive and productive relationships with students

To use data to plan interventions for individuals and groups of students

To reflect on and commit to professional development and improvement of own practice

### **Assessment and Reporting**

To monitor students' classwork and homework

To provide feedback to enable all students to make progress

To assess, record and report on the development, progress and attainment of students

To communicate and consult with parents and carers about students' progress and attainment

### **Knowledge and Understanding**

To have a detailed knowledge of relevant aspects of the National Curriculum

To have a secure subject knowledge in the relevant subject area

To have a clear understanding of current educational issues, theory and practice

### **Professional Responsibilities**

To support the ethos, vision, principles and values of the Academy

To treat colleagues, students and all members of the community, with respect and consideration

To treat all students fairly, consistently and without prejudice

To liaise with partner professionals responsible for students' welfare, care and guidance

To contribute to the school's extra-curricular activities programme

To establish effective working relationships with colleagues

To support the school's responsibility for safeguarding students

To maintain high professional standards of attendance, punctuality, appearance, conduct and positive, courteous relations with students, parents and colleagues.

To engage actively in the performance management process

To support the aims of the Academy through attendance at and participation in events such as Open Day and 'Meet the Tutor'

### **General Requirements**

All teachers take an active role in the Academy's care and guidance of students and may be expected to fulfil the role of form tutor or similar role as determined by the Academy

All teachers may be asked to undertake other reasonable duties related to the job purpose required from time to time.



## ***Key Information for Applicants***

### **Teacher of Geography**

**Closing date:** Friday, 6<sup>th</sup> July 2018

**Interviews:** w/b. Monday, 9<sup>th</sup> July

**Interviews will be held at:** **St Paul's Academy**  
**51 Finchale Road**  
**Abbey Wood**  
**London SE2 9PX**

#### **Job Description**

Please refer to our job description for details of the main responsibilities of the role and the knowledge, skills and experience we are looking for. These criteria will be used to make the appointment.

#### **Applying**

We look forward to receiving your application. Please complete the application form which includes a supporting statement. It should also include the names of two referees and their email addresses.

**Please forward your completed application forms to the Principal, Patrick Winston at St Paul's Academy.**

[patrick.winston@stpauls.greenwich.sch.uk](mailto:patrick.winston@stpauls.greenwich.sch.uk)